### POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Freight Forwarding

**Course** 

Field of study Year/Semester

Transport 1/2

Area of study (specialization) Profile of study

Road transport general academic
Level of study Course offered in

Second-cycle studies polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

9 0 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

1

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Paweł Zmuda-Trzebiatowski

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61 665 2716

Faculty of Civil and Transport Engineering

ul. Piotrowo 3, 60-965 Poznań

### **Prerequisites**

Knowledge: The student has a basic knowledge of the functioning of the transport company Skills: The student is able to integrate the information obtained, make their interpretation, draw conclusions, formulate justify opinions, has the ability to see, associate and interpret phenomena occurring in the management of organizations

Social competencies: The student is aware of the importance and understands the non-technical aspects and effects of transport activities; the student is able to cooperate with the group

### **Course objective**

To acquaint students with the essence of forwarding and to develop skills allowing for organization of domestic, intra-community and international transport

## **Course-related learning outcomes**

Knowledge

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- 1. knows the economic, legal and other conditions of transport companies
- 2. has basic knowledge of management / running a business and individual entrepreneurship

#### Skills

- 1. can acquire information from literature, databases and other sources (in Polish and English), integrate them, make their interpretation and critical evaluation, draw conclusions and formulate and fully justify opinions
- 2. can when formulating and solving engineering tasks integrate knowledge from various areas of transport (and, if necessary, also knowledge from other scientific disciplines) and apply a systemic approach, also taking into account non-technical aspects

## Social competences

1. understands that in the field of transport engineering, knowledge and skills quickly become obsolete

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Exam in the form of a test of choice

## **Programme content**

- Definitions: forwarding, forwarder, classification of forwarding and forwarding agents, basic legal acts related to forwarding: forwarding contract, General Conditions of Forwarding
- International terms of delivery of INCOTERMS goods
- Intra-Community trade
- Organization of non-normative transport
- Documentation related to the import of goods case study
- Choice of international delivery method case study

### **Teaching methods**

Lecturing, demonstrating

### **Bibliography**

#### Basic

- 1. Marciniak-Neider D., Neider J. (red.): Podręcznik spedytora. Polska Izba Spedycji i Logistyki, Gdynia 2014
- 2. Sikorski A.: Transport i spedycja międzynarodowa w handlu zagranicznym. ODDK, Gdańsk 2013
- 3. Wasielewska-Marszałkowska I.: Spedycja we współczesnych łańcuchach dostaw. CeDeWu, Warszawa 2014
- 4. Neider J.: Transport międzynarodowy. PWE, Warszawa 2015
- 5. Sikorski P., Zembrzycki T.: Spedycja w praktyce. Polskie Wydawnictwo Transportowe, Warszawa 2008
- 6. Marciniak-Neider D.: Warunki dostaw w handlu zagranicznym. Polska Izba Spedycji i Logistyki, Gdynia 2014

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## Additional

- 1. Dąbek A.: Ćwiczenia i zadania z transportu, spedycji i logistyki. Difin, Warszawa 2014
- 2. Kacperczyk R.: Laboratorium logistyczno-spedycyjne. Difin, Warszawa 2010
- 3. Pobłocka-Zwara M., Rogocki W.: Kwalifikacja A.28 i A.29. Difin, Warszawa 2016
- 4. Szymczyńska D., Go A.: Testy przygotowujące do egzaminu z kwalifikacji A.28: Organizacja i nadzorowanie transportu. eMPi2, Poznań 2016
- 5. Andrzejczyk P., Fajfer P.: Branża TSL w przykładach i ćwiczeniach. ILiM, Poznań 2016

# Breakdown of average student's workload

	Hours	ECTS
Total workload	24	1,0
Classes requiring direct contact with the teacher	9	0,5
Student's own work (preparation for tests/exam) 1	15	0,5

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate